teachers based on the advertisement issued during May 1994, also the instructions issued by the Department of Personnel and Training wil] be followed.

Rally by KVS Employees

538. SHRT RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a faci that hundreds of employees of Kendriya Vidyalayas had staged a Rally in Delhi on 30th August 1994 to press their demands and to register their protest against: the widespread corruption in Kendriya Vidyalaya Sangathan:

(b) if so, what are the details of their demands;

(c) whether Governmeo; have since held any bilateral talks in this regard; and

(d) if so, the details and results thereof, and if not the reasons and justification thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) • (KUMARI SELTA): Ca) to (d) Kendriya Vidyalaya Sangathan has intimated 'Jjiat i; has come to their notice (hat certain employees participated in a demonstration near Jantar Mantar on Parliament Street in Delhi on 30-8-1994. As per reports, the employees pressed for the acceptance of 25 demands of so called the Joint Action Committee. A copy of the demands is annexed as statemen (■ *(See* below). Commissioner, KVS hud already held discussion with the renre-sentatives of the employees in February, 1994. On 1st April, 1994 Minister for Human Resource Development discussed the matter with two members of Parliament. This was followed up at the Ievel of Vice-Chairman , Kendriya Vidyalaya Sangathan in details with the Members of Parliament and Associations on 2.4.1994. As agreed in consultations, specific agreement of Kendriya Vidyalaya Sangathan for sixteen demands has been conveyed. Kendriya. Vidyalaya Sangathan has adopted the scheme of Joint Consultative Machinery and has also constituted Grievance Cells for discussion and redressal of the grievances of the employees.

Statement

Twenty Five Point Charter of Demands

1. Revival of Transfer Committee and according it a fully democratic share by including a representative of each of the constituent units of the Joint Action Committee.

2. Review of wrongful practices indulged in the recent recruitment of Primary Teachers, Trained Graduate Teachers, Principals, and Assistant Commissioners as also their postings.

3. Filling-up of all the vacant posts in Headquarter, and Regional Offices of Kendriya Vidyalaya Sangathan.

4. Solution of special problems of employees posted in North-East region.

5. Formation of Grievance Cells at Central and Regional levels with employees' representatives thereon.

6. Posting of Group 'D' employees to LDCs after they clear written examination therefor.

7. Initiation of a high level enquiry against Shri Krishnanna to ascertain, the ruin that has been wrought by him.

8. Reduction in duty hours of Chowkidars from 14 to 8.

9. Regularisation of services of the staff working in Headquarters and Regional Offices of KVS.

10. Settlement of problem of SURPLUS TEACHERS, posted in different Kendriya Vidyalayas in excess of the sanctioned staff strength.

11. Intrdouction *p$* FIVE DAY week in Kendriya Vidyalayas.

12. Rationalisation of Group Insurance Scheme.

13. Implementation of the recommendations of Bhujanga Rao Committee relating to introduction of new elective subjects at plus two stage and promotional avenues for groupn of categories of employees collectively and contemptuously called OTHERS.

14. Reconsideration of decisiontaken in (lie last I

15. Publication of se!ect-panel$_s$ soon after the selection but before issue of posting orders.

16. Conducting *ol* vvork-s;udy for Head Quarters and Regional Offices' staff re quirements etc.

17. Construction of staff quarters for staff Of Headquarters and Regional Offi cer in nearby areas.

18. Representation of employees' Assoms' nominee on the proposed Re cruitment Board for KVS.

19. Creation of a rational policy for services of ad hoc and part time employees Jn general and teaching staff in particular.

20. Provision of CGHS facilities for a[1]' (he employees of KVS,

21. Grant of tirne-bound promotion after eight years' of service to Group 'D' employees.

72. Promotion of Group 'D' employees io ihe post of LDCs to the tune of 25 per cen; of (he vacancies.

23. Re-orientation of existing Medical Anendance Facilities.

.4. Activisatio$_n$ ofJCM and immediate implementation-of the decisions arrived a| in its last -meeting.

75. Grant of OVER TIME ALLOWANCT to Group 'D' employe*";

Measures to spread literacy in the country

539. SHRI KRISHAN LAL SHARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the main features of the measures taken by Government to spread literacy in tbe country sinc$_e$ independence;

(b) if sq, the results achieved in respect of each measures;

(c) whether it is a fact that the country at ɔr the present is- far behind in respect o-universal primary educaion and the target of National Literacy Mission of covering IOO million adult illiterates by 1997 is unlikely to achieved;

post of Audit Officers

(d) if so, the reasons therefor; and

(e) details of steps being contemp'a-ted to accelerate the pace of literacy in tlie country?

THE DEPUTY MINISTER IN THE MINISTRY OF JIUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SEUA): (a) and (b) A number of measures have been taken since independence t° spread literacy in the country. Foremost amongst these efforts have been rhe-a-ttempt for Universalisation of Elementary Education, provision o,' ionformal education for schoo] drop-outs and imparting of functional literacy to adult illiterates. The results achieved by way of the measures taken to spread literacy are manifest in data collected through the decennial census operations. The- literacy rate of the counutry has increased from 18.33 per cent in 1951 to 52.21 per cent in 1991.

(c) to te) No, Sir. Conceried efforts for Universalisation of Elementary Education have led to manifold increase in instituions, teachers and students with 7.25 lakh elementary schools and nearly 8.00 lakh teacher$_s$. According to the latest statistics, the gross enrolment at the primary stage is nearly 106 per cent an.1 ai ihe upper primary stage- 68 r*$^{>r}$